

Theory of Change



The McCormick Center is focused on the **role of early childhood leaders** as the catalysts of program improvement and quality.

The research base **shows enhanced leadership competencies and increased leadership capacity** within organizations yield sustainable improvements in program quality, which will in turn improve outcomes for children and families served.



LONG-TERM
IMPACT

ULTIMATE IMPACT: Improve outcomes for young children and their families

Improve the quality of early childhood education for children and their families

Increase the professionalization of the early childhood field



Individual Level LEADERS

Advance early childhood leaders' professional qualifications and/or credentials

Improve leadership competency, skills, knowledge and mindsets of early childhood leaders

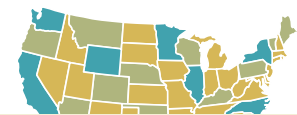
Increase access to professional development, education and credentials



State Level SYSTEMS

Inform and improve quality rating and improvement systems (QRIS)

Inform and improve state professional development systems (PDS)



National Level FIELD

Provide innovative direction to the field

Influence/inform policy change that supports early childhood leadership

Raise the visibility of the role and value of the leader as the gateway to quality

OUTCOMES